

ANDREW J. GRAVES



EDUCATION

2023

Ph.D., M.A.

Cognitive Psychology- Quantitative University of Virginia (UVA)

- [Dissertation](#): Predicting Phenotypic Variation Through Human Brain Decoding and Connectivity: Applications for Capturing Individual Differences in Face Recognition Ability, Aging, and Brain-Computer Interfaces
- [M.A. Thesis](#): DNA methylation of the oxytocin receptor gene maps increases in conditioned learning rates at the late positive potential
- Advisor: James P. Morris

2021

M.S.

Data Science

UVA

- [Capstone](#): Extensions and application of the Robust Shared Response Model to electroencephalography data for enhancing brain-computer interface systems
- Project Sponsor: Per B. Sederberg

2017

M.A.

Experimental Psychology

Appalachian State University (ASU)

- Thesis: Preliminary evidence for two independent learning mechanisms via electrodermal responses to visual stimuli
- Advisor: Kenneth M. Steele

2015

B.S., B.A.

Psychology- Natural Science

ASU



INDUSTRY EXPERIENCE

May
2022
|
August
2022

Data Science Ph.D. Internship HemoShear Therapeutics

Charlottesville, VA

- Focused on computational biology problems emphasizing drug discovery for rare diseases
- Developed Python package for implementing models from literature to analyze biological networks consisting of protein, genetic, and clinical data
- Leveraged graph-based machine learning to generate novel treatment recommendations for long-term storage in knowledge databases

CONTACT INFO

ajg3eh@virginia.edu

[LinkedIn](#)

[Google Scholar](#)

[GitHub](#)

+1 865-712-8818

TECHNICAL SKILLS

-Fluent in programming with Python (e.g., NumPy, Pandas, Matplotlib, Scikit-learn, TensorFlow) and R (e.g., Tidyverse, Base, GGplot2, Caret, lgraph)

-Expert in traditional statistical tools (Frequentist and Bayesian generalized linear models)

-Experienced practitioner in core machine learning domains: Supervised, Unsupervised, Graph-based, Reinforcement, and Deep learning

-Trained in fundamentals of SQL, Markdown, Latex, MATLAB, Bash, Git, and front-end basics (HTML, CSS, & JavaScript)

Last updated on 2023-10-16.



PUBLICATIONS

- 2023 ● **Functional brain connectivity during social attention predicts individual differences in social skill**
In press at *Social Cognitive and Affective Neuroscience*
Brindley, S. B., Skyberg, A. M., Graves, A. J., Connelly, J. J., Puglia, M. H., & Morris, J. P.
- 2023 ● **Father's care uniquely influences male neurodevelopment**
Proceedings for the National Academy of Sciences, 120(31). <https://doi.org/10.1073/pnas.2308798120>
Danoff, J. S., Ramos, E. N., Hinton, T. D., Perkeybile, A. M., Graves A. J., ..., Connelly J. J.
- 2023 ● **An epigenetic mechanism for differential maturation of amygdala-prefrontal connectivity involved in childhood socio-emotional development**
Translational Psychiatry, 13(91). <https://doi.org/10.1038/s41398-023-02380-y>
Skyberg, A. M., Newman, B. T., Graves, A. J., Goldstein, A. M., Brindley, S. R., Kim, M., Druzgal, J. T., Connelly, J. J., & Morris, J. P.
- 2021 ● **Extensions and application of the Robust Shared Response Model to electroencephalography data for enhancing brain-computer interface systems**
IEEE Systems and Information Engineering Design Symposium.
<https://doi.org/10.1109/SIEDS52267.2021.9483745>
Graves, A. J., Clayton, C., Soh, J. Y., Yohe, G., & Sederberg, P. B.
- 2021 ● **Multilab direct replication of Flavell, Beach, and Chinsky (1966): Spontaneous verbal rehearsal in a memory task as a function of age**
Advances in Methods and Practices in Psychological Science, 4(2).
<https://doi.org/10.1177/25152459211018187>
Elliott, E. M., Morey, C. C., AuBuchon, A. M., Adama, E., Attwood, M., ... Graves, A. J., ... Voracek, M.
- 2021 ● **Genetic, epigenetic, and environmental factors controlling oxytocin receptor gene expression**
Clinical Epigenetics, 13(23). <https://doi.org/10.1186/s13148-021-01017-5>
Danoff, J. S., Wroblewski, K. L., Graves, A. J., ... Connelly, J. J.
- 2018 ● **Registered Replication Report: Dijksterhuis and van Knippenberg (1998)**
Perspectives on Psychological Science, 13(2), 268-294. <https://doi.org/10.1177/1745691618755704>
O'Donnell, M., Nelson, L. D., Ackermann, E., Aczel, B., Akhtar, A., Aldrovandi, S., ... Graves, A. J., ... Zrubka, M.









MANUSCRIPTS IN PREP


- **Domain-specific brain decoding for face stimuli captures individual differences in face recognition ability**
Under review at *Journal of Cognitive Neuroscience*
Graves, A. J., Grabman, J. H., Morris, J. P., & Dodson, C. S.
- **Accelerated epigenetic aging associates with impaired cognitive performance in older adults**
Under review at *Science Advances*
Graves, A. J., Danoff, J. S., Brindley, S. R., Kim, M., Giamberardino, S. N., Lynch, M. E., Straka, B. C., Lillard, T. S., Gregory, S. G., Connelly, J. J., Morris, J. P.

- **DNA methylation of the oxytocin receptor gene maps increases in conditioned learning rates at the late positive potential**
Ready for submission; <https://doi.org/10.18130/v3-2h6d-hd37>
Graves, A. J., Connelly, J. J., & Morris, J. P.
- **Mental time travel in context: Does “off-topic” speech have affective consequences?**
Currently under review
Emery, L., Hardin, K., Graves, A. J., & Knight, R.

CONFERENCE PRESENTATIONS

- 2023 ● **Domain-specific brain decoding of face stimuli captures individual differences in face recognition ability**
Social and Affective Neuroscience Society  Santa Barbara, CA
Graves, A. J., Grabman, J. H., Morris, J. P., & Dodson, C. S.
- 2019 ● **Designing an fMRI/EEG Optimized Memory Task to Explore the Unique Determinants of Face Recognition Ability**
Association for Psychological Science  Washington D.C.
Graves, A. J., Grabman, J. H., Morris, J. P., & Dodson, C. S.
- 2019 ● **Investigating individual differences in the late positive potential**
Social and Affective Neuroscience Society  Miami, FL
Graves, A. J. & Morris J. P.
- 2018 ● **Evidence for two independent learning mechanisms via electrodermal responses to pictures**
Association for Psychological Science  San Francisco, CA
Graves, A. J.
- 2017 ● **Mental time travel in context: Semantic recall promotes positivity**
International Conference Aging and Cognition  Zurich, CH
Emery, L., Hardin, K., & Graves A. J.
- 2017 ● **Reexamining the TAR effect and its influence on attitude formation**
North Carolina Cognition  Greensboro, NC
Graves, A. J., & Steele K. M.

GRADUATE RESEARCH EXPERIENCE

- 2017 | 2023 ● **Social Neuroscience Lab**
PI: James P. Morris  UVA
 - Applied machine learning methods to human brain data
 - Studied face recognition, memory, and perceptual processes
 - Pre-processed and analyzed functional MRI, EEG, and epigenetic samples

2015
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2017

● Perception Lab

PI: Kenneth M. Steele

- Tested theoretical learning models
- Focused on replication of putative cognitive science research
- Pre-processed and analyzed psycho-physiological signals (e.g., electrodermal activity)

📍 ASU

2016

● Adult Cognitive & Emotional Development Lab

PI: Lisa Emery

- Teased apart age differences in cognitive ability vs. autobiographical memory recall
- Identified affective causes and consequences of memory specificity
- Interacted with aging populations in a research setting

📍 ASU



HONORS AND AWARDS

● 2022

- Best Poster at UVA Program in Fundamental Neuroscience Retreat: "Exploring the use of Bluetooth wearables to assess physical distance between mother-infant dyads and its association with OXTR DNA methylation."

● 2021

- BaBI Transformative Neurodevelopment Pilot Grant (UVA Brain Institute)
- First Author of Best Paper Award in Health Track at Systems and Information Engineering Design Symposium (SIEDS)
- EXPAND National Science Foundation Research Traineeship (NRT)

● 2019

- Dean's MS-PhD Fellowship in Data Science Recipient

● 2017

- Student Faculty and Excellence (SAFE) fund research award
- Graduate Student Association Senate (GSAS) presentation travel award
- Office of Student Research (OSR) travel grant
- Wiley F. Smith Endowment (WiSE) travel award

● 2015

- Chancellor's Fellowship
- Out of State Tuition Remission Merit Scholarship
- Departmental Honors
- University Honors



GRADUATE TEACHING EXPERIENCE

2021-
2023

● School of Data Science Tutor

Python, R, SQL, Statistics, Machine Learning

2022-
2023

● Linear Algebra for Data Scientists

Online Module Format

January
2021

● How to Build a Healthy Human Brain

PSYC 3559

Spring
2020

● Quantitative Methods II: Experimental Design

PSYC 7720

- Spring 2020 • **Research Methods: Electroencephalography**
PSYC 5500
- Fall 2019 • **Quantitative Methods I: Probability and Statistical Inference**
PSYC 7710
- Spring 2019 • **Psychobiology Laboratory**
PSYC 3210
- Fall 2018
- Spring 2018 • **Research Methods and Data Analysis I**
PSYC 3005
- Fall 2017 • **Introduction to Cognition**
PSYC 2150
- Fall 2017 • **Introduction to Learning**
PSYC 2100
- Spring 2017 • **Cognitive Psychology Laboratory**
PSY 4217 (ASU)
- Fall 2016
- 2016-2017 • **Parliament Tutor University Representative**
GRE-Quantitative



UNDERGRADUATE TRAINEES

- **2019 - 2021**
 - Luke Cavanah: Harrison Award Recipient; DMP thesis supervision
- **2018 - 2020**
 - John Hissong: DMP thesis supervision
 - Ramya Ravi
 - Inaiyat Sidhu
- **2018**
 - Megan Do
 - Rebecca Schelling
- **2017**
 - Meghan Pavelka
 - Elijah Richardson



UNIVERSITY AND DEPARTMENT SERVICE

- **AY 22-23**
 - UVA-IMT Lucca Brain and Quantitative Sciences Virtual Seminar Coordinator
- **AYs 19-23**
 - Cognitive Area Representative
 - Shared Software Committee
- **AY 18-19**
 - Cognitive/ Neuroscience Area Lunch Coordinator
 - Graduate Curriculum Subcommittee